## Understanding Your Paycheck



## Today's Session:

This session is flexible in length, from 35 to 65 minutes. It is intended for adults with diverse abilities who want to understand the various line items on a paycheck where money is deducted. The lesson starts with simulated receipt of paychecks, with each learner getting an individual sample check. The leader then explores the various elements of the paycheck with learners. Next, learners receive another round of paychecks, this time answering questions on an activity sheet.

## Participant Materials:

$\square$ Slide deck Understanding Your Paycheck. If the slides can't be displayed on a screen, print enough copies for each participant. (Tip: To reduce paper usage, print in 'notes' view, double-sided.)Writing toolsActivity Packet, one per learner.Sample paychecks for first round, one per learner.Sample paychecks for second round (assessment), one per learner.

## Session Objectives:

- Learn about what money is taken out of your paycheck.
$\square$ Find out where earned money goes.
-Identify taxes and their role in paychecks.
$\square$ Identify other deductions from pay such as medical insurance or STABLE accounts.


## Prior to Learners Entering the Room:

- Familiarize yourself with all lesson and activity procedures.
- Prepare the correct number of activity packets to handout.
- Prepare the correct number of writing tools.
- Prepare the sample paychecks and have the first round on their desks.


## Presentation Tips

## Your Audience:

Keep in mind that your audience a wide range of abilities and learning styles. Some learners may be fully capable in their cognitive abilities, others may struggle with conceptual information, vocabulary and numeracy, yet still understand. The key is to communicate clearly and consistently, paying close attention to cues that show how your message is being received.

Two Key Teaching Strategies:

- Be short and direct: Make sure you're not speaking in long, complicated sentences or using unnecessarily difficult terms.
- Use your voice, your gestures, and visual aids to deliver the message.
- When reading from the instructor guide or a slide for an extended period of time, you may lose your audience. Break away frequently to engage the learners, vary your tone of voice, use objects for your presentation-anything to prevent the the presentation from being the same thing for many minutes on end.
- Use repetition and reinforcement: It helps to repeat key concepts and to reward learners for responding to your questions.
- Do not worry about a polished presentation or "keeping on schedule." Your learners will appreciate humility and flexibility. Remember, you're a friend helping them learn!


## Special attention in this lesson:

- Please have materials ready ahead of time. For your audience, you'll need to be constantly engaging. Have the Banking Terms Vocabulary Cards ready to go prior to learners entering the room.


## Visual Schedule

$\left.\begin{array}{c|c|c}\text { Check when } \\ \text { done }\end{array}\right]$

NOTE: As they enter, explain to learners that they will be receiving sample paychecks. The names and amounts will not be theirs. Give each learner a sheet (includes both a sample paycheck and sample paycheck stub) duplicated from among the six extra samples with this lesson.
>>> Show the title slide as learners enter

## 1. Welcome

## Say:

Welcome to today's session. I'm $\qquad$ and I work at TD Bank. My role is $\qquad$ and I'm happy to take some time today to help you understand paychecks.

As we go along, I encourage you to participate and feel free to ask questions along the way.

Let's look at what we'll learn in today's session.
>>> Show Slide 2

## Say:

Before the end of today's session, you will understand what comes out of a paycheck, where earned money goes, the taxes that come out of a paycheck, and other money that comes out.

## 2. First Round of Paychecks

## Say:

As you came in, you received a sample paycheck. Now we're going to have a look at those and discuss them in pairs.

Connecting tip: Ask learners to hold up their paychecks (to build interest). If coaches or caregivers are attending, pair each one with a learner


Activity:
(using sample paychecks) - Allow 5-15 minutes for activity
>>> Show Slide 3

Say:
On the screen you see the questions to discuss in your pairs:
$\square$ Where do you work?
$\square$ How much money do you make per hour?
$\square$ How much total money did you earn?
$\square$ What amount did you actually receive?
$\square$ What other amounts do you see?
Now that you've seen your sample paycheck, let's find out more.
Smartphone tip: You can use your phone's calculator to work through the numbers on the paycheck if you wish.

Connecting tip: Check on how much time learners are taking to do this discussion do provide adequate time, but don't let the discussion slow the pace too much.

## 3.Group Learning on Paychecks

>>> Show Slide 4
Say:
Have a look at this slide. The most important thing to know is this:
When you get your paycheck
Take-home pay
equals
Total amount earned
minus
MONEY TAKEN OUT
The left over money can be saved or spent.
>>> Show Slide 5

## Say:

What gets taken out? Let's see.
$\square$ Income taxes: money paid to the government
$\square$ Social Security: to help older people today
$\square$ Medicare: to help older people with medical expenses
$\square$ Benefits: provided through an employer

## 4. Alexandria's Story

>>> Show Slide 6

## Say:

Let me tell you about Alexandria's story. Alexandria:
$\square$ Got a job at a day care.
$\square$ Wants to know more about money.Notices money taken from her paycheck.
$\square$ Asks, "Where did my paycheck go?"
$\square$ Let's help her find out!
>>> Show Slide 7


Say:
Here is Alexandria's paycheck. We can learn some things just by looking at it.

Little Treasures Child Care, Inc.
P.O. Box 1327

Waterbury, CT 06708
DATE January 16, 2017
PAY TO THE ORDER OF
A JOHNSON $\quad \$ 4419.00$

Four Hundred Nineteen Dollars and No Cents

MEMO 84 hrs ${ }^{\text {st }} \mathrm{pd}$

## Mary Lambertson

? Ask:
$\square$ Where does Alexandria work?
Answer: Little Treasures Child CareHow much money did she receive this time?
Answer: \$419.00
$\square$ What can Alexandria do with the money?
Answer: Spend it on things she feels she needs or wants, or save it.
>>> Show Slide 8

Say:
This is the stub that comes with Alexandria's paycheck. This contains information on the money that was taken out.


Smartphone tip: You can use your phone's calculator to work through the numbers on the paycheck if you wish.

## Ask:

$\square$ How much money is Alexandria paid per hour?
Answer: \$8.00
$\square$ How many hours did Alexandria work?
Answer: 84
$\square$ How much pay would Alexandria receive if the entire amount came to her?
Answer: \$672.00
$\square$ What was taken out of Alexandria's pay?
Answer: $\$ 67.20$ of income tax, $\$ 41.66$ for Social Security (FICA), $\$ 9.74$ for Medicare and $\$ 134.40$ for her own medical insurance.
$\square$ How much money did Alexandria actually receive in her paycheck?
Answer: \$419.00
$\square$ Can Alexandria ever get back any of the money she paid in taxes?
Answer: Possibly. When she files her income tax, she may get a refund. However, she will not get back her Medicare or Social Security tax.
$\square$ Alexandria's check shows that $\$ 134.40$ of her money went to cover medical insurance. Is that a good deal?
Answer: Yes. It protects her from large medical expenses.
$\square$ Does everyone pay for medical insurance the way Alexandria does?
Answer: No. Some people receive medical insurance from programs like Medicaid or from being kept on their parents' insurance until they are 26. These people will not have paycheck amounts taken out for insurance.
$\square$ How would you feel if you were Alexandria?
Answer: Accept a variety of answers. Some will say she should feel good about earning this money; others will say she may be disappointed for not making the full \$672.

Bank

Say:
Let's see what happens next with Alexandria's paycheck.
(?) Ask:
$\square$ How can Alexandria put her money in the bank?
Answer: Accept a variety of answers before moving on.

## >>> Show Slide 9

## Say:

Here are some of the ways her money can get to the bank:
$\square$ Her employer may send it to the bank electronically.
$\square$ She can make a deposit at the ATM.She can visit a teller at the bank.
Smartphone tip: At some banks you can deposit a check using your phone to take a picture of the check.
(Alexandria's bank offers mobile deposit, so she can deposit her paycheck by taking a picture of it in her banking app.)
?
Ask:
$\square$ What should Alexandria NOT do with her paycheck?
Answer: Accept a variety of answers before moving on.
>>> Show Slide 10
Say:
Here's something Alexandria should not do. She should not take it all in cash because it might get lost or stolen.

Banks can help us keep our money safe.

## 5. Assessment

Activity (using second round of sample paychecks and the Activity Worksheet) Allow 5-15 minutes for activity

Distribute the activity sheet and writing tools to learners.
Say:
After looking over your sample paycheck, answer the questions on your activity worksheet.

## 6. Closure

>>> Show Slide 11
Say:
If you don't understand your paycheck, get help. Your employer may have a counselor who can help. Or you may have a caregiver.

Connecting tip: Ask learners who could help them with their finances (but do not question individuals specifically about who helps them).
>>> Show Slide 12


Today we learned what comes out of a paycheck, where the earned money goes, and how money for taxes and other things comes out of a paycheck.

## Wrap Up



Ask:
Does anyone have any questions? Now that you know what's coming out of your paycheck, you're ready to make real financial progress!
>>> Show Slide 13 as learners, coaches and volunteers leave.

## 7. Optional Extension Activity

## Activity Allow 5 minutes for this Optional Extension Activity



Say:
In pairs, look at your paychecks together and answer this:
If you could, would you trade jobs? Why or why not?
Answer: There will be a variety of responses. Some learners may prefer an employer they consider to have higher prestige, while others will be looking for the most money.

## Activity Worksheet \& Sample Paychecks

We have learned about where your earned money goes plus taxes and other money that may come out of your paycheck. Now that we have explored all the different things on a paycheck, try to answer the questions below.

Remember: Take-home pay $=$ Total amount earned - Money Taken Out.
Directions: Your instructor has given you a sample paycheck. Look over your sample paycheck and answer the following questions:

1 According to your paycheck, what employer are you working for?
Answer: Read from address at upper left of paycheck or stub.

2 Just from the employer's name, can you guess what business you are in?
Answer: Accept a variety of answers.

3 How many hours did you work for this paycheck?
Answer: Read "HOURS" under "EARNINGS" section of paycheck stub, lower left.
4. How much are you paid for each hour of work (your hourly rate)?

Answer: Read "RATE" under "EARNINGS" section of paycheck stub, lower left.

5 How much money did you earn before anything was taken out?
Answer: Read "Gross Pay" in center section of paycheck stub.
6 What is income tax, and how much - if any - was taken out of your pay?
6 Answer: Income tax is money paid by you to the government, based on the amount of money you receive. Read "INCOME TAX" under "DEDUCTIONS" section of paycheck stub, lower right.
What is "FICA" and how much was taken out of your pay?
7 Answer: "FICA" is another name for Social Security, a program to help older people today.
Read "FICA" under "DEDUCTIONS" section of paycheck stub, lower right.
What is "Medicare" and how much was taken out of your pay for this purpose?
8 Answer: "Medicare" is a program to help older people with medical expenses. Read
"MEDICARE" under "DEDUCTIONS" section of paycheck stub, lower right.
What is "HIth Ins" and how much was taken out of your pay for this purpose?
9 Answer: This is "health insurance" or "medical insurance," which helps pay doctor bills.
Read "HLTH INS" under "DEDUCTIONS" section of paycheck stub, lower right.
After everything was taken out, how much money did you receive in your paycheck?
Answer: Read "NET PAY" in center section of paycheck stub.

What can you now do with this money?
Answer: Spend or save as you see fit.

Bank

## Little Treasures Child Care, Inc.

P.O. Box 1327

Waterbury, CT 06708

PAY TO THE ORDER OF
DATE January 16, 2017
A JOHNSON
\$
419.00

Four Hundred Nineteen Dollars and No Cents

```
MEMO 84 hrs 1 st pd
```


## Mary Lambertson

## Little Treasures Child Care, Inc.

P.O. Box 1327

Waterbury, CT 06708

|  |  |  | Employee Name: A JOHNSON <br> Check \# 467 <br> Issue Date: $01 / 16 / 2017$ <br> Pay Period Start: $01 / 02 / 2017$ <br> Pay Period End: $01 / 16 / 2017$ <br> Gross Pay: 672.00 <br> Net Pay: 419.00 <br> Taxable Y-T-D: 672.00 <br> Gross Y-T-D: 672.00 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EARNINGS |  |  |  |  | DEDUCTIONS |  |  |
| DESC | HOURS | RATE | AMOUNT | Y-T-D | DESC | AMOUNT | Y-T-D |
| REG | 84 | 8.00 | 672.00 | 672.00 | INCOME TAX | 67.20 | 67.20 |
|  |  |  |  |  | FICA | 41.66 | 41.66 |
|  |  |  |  |  | MEDICARE | 9.74 | 9.74 |
|  |  |  |  |  | HLTH INS | 134.40 | 134.40 |

```
Mega Credit Card, Inc
```


## P.O. Box 4157 <br> Allentown, PA 18106

DAT January 16, 2017
E
PAY TO THE ORDER OF
$\qquad$
One Hundred Fifty Seven Dollars and Ninety Two Cents

MEMO $19 \mathrm{hrs} 1^{\text {st }} \mathrm{pd}$
Renate Mumper

## Mega Credit Card, Inc <br> P.O. Box 4157 <br> Allentown, PA 18106

| Employee Name: M FRIESE <br> Check \# 467 <br> Issue Date: $01 / 16 / 2017$ <br> Pay Period Start: $01 / 02 / 2017$ <br> Pay Period End: $01 / 16 / 2017$ <br> Gross Pay: 171.00 <br> Net Pay: 157.92 <br> Taxable Y-T-D: 171.00 <br> Gross Y-T-D: 171.00 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EARNINGS |  |  |  |  | DEDUCTIONS |  |  |
| DESC | HOURS | RATE | AMOUNT | Y-T-D | DESC | AMOUNT | Y-T-D |
| REG | 19 | 9.00 | 171.00 | 171.00 | INCOME | 0.00 | 0.00 |
|  |  |  |  |  | TAX |  |  |
|  |  |  |  |  | FICA | 10.60 | 10.60 |
|  |  |  |  |  | MEDICARE | 2.48 | 2.48 |
|  |  |  |  |  | HLTH INS | 0.00 | 0.00 |

## SNAPPYTEL PHONE SYSTEMS, Inc <br> P.O. Box 6470 <br> Annapolis, MD 21401

DAT January 16, 2017
E
PAY TO THE ORDER OF
$\qquad$
\$
291.79

Two Hundred Ninety One Dollars and Seventy Nine Cents

MEMO $36 \mathrm{hrs} \mathrm{1}^{\text {st }} \mathrm{pd}$
RosaWisecarver

SNAPPYTEL PHONE SYSTEMS, Inc
P.O. Box 6470

Annapolis, MD 21401

|  |  |  | Employee Name: C HIGBY <br> Check \# 467 <br> Issue Date: $01 / 16 / 2017$ <br> Pay Period Start: $01 / 02 / 2017$ <br> Pay Period End: $01 / 16 / 2017$ <br> Gross Pay: 468.00 <br> Net Pay: 29.79 <br> Taxable Y-T-D: 468.00 <br> Gross Y-T-D: 468.00 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EARNINGS |  |  |  |  | DEDUCTIONS |  |  |
| DESC | HOURS | RATE | AMOUNT | Y-T-D | DESC | AMOUNT | Y-T-D |
| REG | 36 | 13.00 | 468.00 | 468.00 | $\begin{aligned} & \hline \text { INCOME } \\ & \text { TAX } \end{aligned}$ | 46.80 | 46.80 |
|  |  |  |  |  | FICA | 29.02 | 29.02 |
|  |  |  |  |  | MEDICARE | 6.79 | 6.79 |
|  |  |  |  |  | HLTH INS | 93.60 | 93.60 |

## Willie's Auto Body Shop, Inc

P.O. Box 5861

Woodbridge, VA 22192
DAT January 16, 2017
E
PAY TO THE ORDER OF
$\qquad$
Five Hundred Forty Three Dollars and Seven Cents

MEMO $67 \mathrm{hrs} 1^{\text {st }} \mathrm{pd}$
Shela Pineda

Willie's Auto Body Shop, Inc
P.O. Box 5861

Woodbridge, VA 22192

| Employee Name: I MILLEN <br> Check \# 467 <br> Issue Date: $01 / 16 / 2017$ <br> Pay Period Start: $01 / 02 / 2017$ <br> Pay Period End: $01 / 16 / 2017$ <br> Gross Pay: 871.00 <br> Net Pay: 543.07 <br> Taxable Y-T-D: 871.00 <br> Gross Y-T-D: 871.00 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EARNINGS |  |  |  |  | DEDUCTIONS |  |  |
| DESC | HOURS | RATE | AMOUNT | Y-T-D | DESC | AMOUNT | Y-T-D |
| REG | 67 | 13.00 | 871.00 | 871.00 | $\begin{aligned} & \hline \text { INCOME } \\ & \text { TAX } \end{aligned}$ | 87.10 | 87.10 |
|  |  |  |  |  | FICA | 54.00 | 54.00 |
|  |  |  |  |  | MEDICARE | 12.63 | 12.63 |
|  |  |  |  |  | HLTH INS | 174.20 | 174.20 |

```
Kayak-Canoe City, Inc
P.O. Box 3750
Newburyport, MA 01950
PAY TO THE ORDER OF
E POLANSKY
$
480.09
Four Hundred Eighty Dollars and Nine Cents
```

MEMO $\quad 77 \mathrm{hrs}^{\text {st }} \mathrm{pd}$
Sharilyn Forand

Kayak-Canoe City, Inc
P.O. Box 3750

Newburyport, MA 01950

|  |  |  | Employee Name: E POLANSKY <br> Check \# 467 <br> Issue Date: $01 / 16 / 2017$ <br> Pay Period Start: $01 / 02 / 2017$ <br> Pay Period End: $01 / 16 / 2017$ <br> Gross Pay: 770.00 <br> Net Pay: 480.09 <br> Taxable Y-T-D: 770.00 <br> Gross Y-T-D: 770.00 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EARNINGS |  |  |  |  | DEDUCTIONS |  |  |
| DESC | HOURS | RATE | AMOUNT | Y-T-D | DESC | AMOUNT | Y-T-D |
| REG | 77 | 10.00 | 770.00 | 770.00 | INCOME | 77.00 | 77.00 |
|  |  |  |  |  | TAX |  |  |
|  |  |  |  |  | FICA | 47.74 | 47.74 |
|  |  |  |  |  | MEDICARE | 11.17 | 11.17 |
|  |  |  |  |  | HLTH INS | 154.00 | 154.00 |

```
Ultrasonic Motors Corporation, Inc
P.O. Box 5072
Camden, NJ 08105
```

DAT January 16, 2017
E
PAY TO THE ORDER OF
$\qquad$
\$ 193.28
One Hundred Ninety Three Dollars and Twenty Eight Cents

MEMO $31 \mathrm{hrs}{ }^{\text {st }} \mathrm{pd}$
Leland Witkowski

## Ultrasonic Motors Corporation, Inc

P.O. Box 5072

Camden, NJ 08105

|  |  |  | Employee Name: E TELLER <br> Check \# 467 <br> Issue Date: $01 / 16 / 2017$ <br> Pay Period Start: $01 / 02 / 2017$ <br> Pay Period End: $01 / 16 / 2017$ <br> Gross Pay: 310.00 <br> Net Pay: 193.28 <br> Taxable Y-T-D: 310.00 <br> Gross Y-T-D: 310.00 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EARNINGS |  |  |  |  | DEDUCTIONS |  |  |
| DESC | HOURS | RATE | AMOUNT | Y-T-D | DESC | AMOUNT | Y-T-D |
| REG | 31 | 10.00 | 310.00 | 310.00 | INCOME <br> TAX | 31.00 | 31.00 |
|  |  |  |  |  | FICA | 19.22 | 19.22 |
|  |  |  |  |  | MEDICARE | 4.50 | 4.50 |
|  |  |  |  |  | HLTH INS | 62.00 | 62.00 |

The Quilt Shop, Inc
P.O. Box 4636

Portsmouth, NH 03801
DATE January 16, 2017
PAY TO THE ORDER OF
$\qquad$
One Hundred Seventy Five Dollars and Forty Six Cents

MEMO $\quad 19 \mathrm{hrs} 1^{\text {st }} \mathrm{pd}$
Ashleigh Horowitz

## The Quilt Shop, Inc <br> P.O. Box 4636 <br> Portsmouth, NH



## Understanding Your Paycheck



## What We'll Learn Today



## Questions to Discuss in Pairs

-Where do you work?

- How much money do you make per hour?
- How much total money did you earn?
- What amount did you actually receive?
- What other amounts do you see?

Smartphone tip:
You can use your phone's calculator to work through the numbers on the paycheck if you wish.

## When You Get Your Paycheck

Take-home Pay

equals
Total Amount Earned
minus
MONEY TAKEN OUT
The left over money can be saved or spent.

## What Gets Taken Out?

## Income taxes

Money paid to the government

## Social Security

To help older people today

Medicare
To help older people with medical expenses

Benefits
Provided through an employer

## Alexandria's Story

## Got a job at a day care.



## Alexandria's Story

## Wants to know more about money.



## Alexandria's Story

## Notices money taken from her paycheck.



## Alexandria's Story

## "Where did my paycheck go?"

## Alexandria's Story

## Let's help her find out!

## Alexandria's Paycheck

```
Little Treasures Child Care, Inc.
P.O. Box }132
Waterbury, CT 06708
PAY TO THE ORDER OF
A JOHNSON $419.00
Four Hundred Nineteen Dollars and No Cents
MEMO 84 hrs 1 }\mp@subsup{}{}{\mathrm{ st }}\textrm{pd
```


## Mary Lambertson

## Alexandria's Paycheck Stub

Little Treasures Child Care, Inc.
P.O. Box 1327

Waterbury, CT 06708

| Employee Name: A JOHNSON <br> Check \# 467 <br> Issue Date: $01 / 16 / 2017$ <br> Pay Period Start: $01 / 02 / 2017$ <br> Pay Period End: $01 / 16 / 2017$ <br> Gross Pay: 672.00 <br> Net Pay: 419.00 <br> Taxable Y-T-D: 672.00 <br> Gross Y-T-D: 672.00 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EARNINGS |  |  |  |  | DEDUCTIONS |  |  |
| DESC | HOURS | RATE | AMOUNT | Y-T-D | DESC | AMOUNT | Y-T-D |
| REG | 84 | 8.00 | 672.00 | 672.00 | INCOME | 67.20 | 67.20 |
|  |  |  |  |  | TAX |  |  |
|  |  |  |  |  | FICA | 41.66 | 41.66 |
|  |  |  |  |  | MEDICARE | 9.74 | 9.74 |
|  |  |  |  |  | HLTH INS | 134.40 | 134.40 |

## Smartphone tip:

If your paycheck is direct-deposited into the bank, you may be able to get this information on your phone.

## How can she put her money in the bank?

Her employer may send it to the bank electronically.

She can make a deposit at the ATM.

She can visit a teller at the bank.

Smartphone tip:
At some banks you can deposit a check using your phone to take a picture of the check.


## What should she NOT do?

She should not take it all in cash
because it might get lost or stolen.


## If you don't understand

If you don't understand your paycheck, get help:

- Your employer may have a counselor who can help.
- You may have a caregiver.



## What We Learned Today



## Questions?

Learn personal finance skills right on your smartphone, tablet or computer. Visit the TD Bank learning center at tdbank.com/financialeducation and register to get started.


## Understanding Your Paycheck

We have learned about where your earned money goes plus taxes and other money that may come out of your paycheck. Now that we have explored all the different things on a paycheck, try to answer the questions below.

Remember: Take-home pay = Total amount earned - Money taken out.

## Directions:

Your instructor has given you a sample paycheck. Look over your sample paycheck and answer the following questions:

1 According to your paycheck, what employer are you working for?

2 Just from the employer's name, can you guess what business you are in?

3 How many hours did you work for this paycheck?

4 How much are you paid for each hour of work (your hourly rate)?

5 How much money did you earn before anything was taken out?

6 What is income tax, and how much - if any - was taken out of your pay?

7 What is "FICA" and how much was taken out of your pay?
8
What is "Medicare" and how much was taken out of your pay for this purpose?

9
What is "HIth Ins" and how much was taken out of your pay for this purpose?

10
After everything was taken out, how much money did you receive in your paycheck?

11 What can you now do with this money?

## Understanding Your Paycheck

## What We Learned Today

Today we learned about what money is taken out of your paycheck and why, we found out where earned money goes and we identified taxes and their roles.

## Remember

Take-home pay $=$ Total amount earned - Money Taken Out

## Practice At Home

Quiz yourself on what you learned today. Can you remember what all of the different things on a paycheck mean?

Try to answer the following questions using the sample paycheck on Page 2:

1 How much money was taken out for health insurance?

2 According to the pay stub, how many hours did Vicki work?

3 How much money did Vicki make per hour?

4 How much money was taken out for Social Security?

## 5 What is the name of Vicki's employer?





## Additional Resources:

There are many resources available online that will help both you and your caregiver find answers to questions you may have. Below is a set of resources that can be found by using the search guidelines provided.

## Information about ABLE Accounts

ABLE is not a national program and it is offered in different forms by different states. To find links to your state's program, search for "What are ABLE Accounts?"

Understanding Social Security Deductions
Search "What is FICA?"

